

	Workshop 6: Friday, 9:30 – 10:20
102 3, 4, 8, 10* 100	Supporting Children Who've Experienced Traumatic Events <u>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u> Exposure to trauma changes the brain and affects a child's relationships, learning, and behavior. Potentially traumatic events include abuse (psychological, physical, sexual), witnessing or experiencing domestic violence, natural disasters, terrorism, loss of a loved one, parental deployment, neglect, serious accidents, and life-threatening illness. This workshop explores effective strategies for creating environments that promote a sense of emotional safety and healing. The session equips educators to minister to students' emotional and spiritual well-being, fostering a culture of love, hope, and restoration.
105 7, 8, 10* 30	The Immigration Crisis and the Church: The Place for Foreign Language Classes in a Biblical Worldview Shaped Response <u>Dr. Amos Kasperek; Bob Jones University, Greenville, SC</u> Recent headlines have been filled with news of unprecedented migration into the United States across the southern border. Since much of the public discourse on this issue is framed politically, Christians can often become sidetracked from a Biblical understanding of how God uses migration, the opportunities it presents for the Gospel, and the responsibility of the Church to show love to our migrant neighbors. This workshop seeks to establish a Biblical framework for understanding the current crisis, discussing specific ways that the Church can take advantage of the open door God has placed before it, and prioritizing foreign language learning.
106 4* 35	Making Heritage Come Alive <u>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</u> Whether the topic is world history, geography, U.S. history, or government, BJU Press strives to make heritage studies meaningful to students. Our heritage line teaches students to view history through a Biblical worldview by exploring how God has worked in the past. This workshop shows teachers how to better use their BJU Press tools to engage and challenge their students in their study of heritage. The session will discuss the Teacher Edition and its features, Teacher Tools Online® resources, assessments, and lesson planning.
107 8, 10* 35	Exploring the Pipeline Journey and Retention Strategies of the Christian School Teacher (Part II) <u>Dr. Brian Carruthers; Bob Jones University, Greenville, SC</u> Part two continues the conversation by exploring ways to keep this person at your Christian school once they have been hired. Plan to join other school leaders as they address different barriers and challenges as well as opportunities and options to not only attract quality teachers but to keep them employed at the Christian school.
114 8, 9* 32	Cybersecurity for Students <u>Dr. Mark Zockoll; Faith Baptist School, Salisbury, MD</u> <u>Mr. James Rabe; InusRisk</u> How much damage can one careless click cause? In today's digital age, cybersecurity is not just an IT issue; Christian educators must provide instruction on such for their students. This workshop will work to equip you with the knowledge and tools to protect students from online threats, predators, and the devastating consequences of cyberattacks. We'll cover essential topics like data protection, online privacy, recognizing phishing attempts, and fostering a culture of cybersecurity awareness.

125 3, 4* 35	Math Games and Activities That Build Skills and Teach Problem-Solving Techniques, Part 2 <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u> To really succeed in mathematics, a student must not only automate math processes but must also learn to apply problem-solving techniques. This workshop will introduce you to some math activities that will add a spark to your classes while helping your students master processes and learn problem-solving skills.
126 4, 8, 9* 30	Harnessing the Power of LLM Technology <u>Miss Cindy Quinlan; Abeka, Pensacola, FL</u> With the ability to mimic the way humans communicate, solve problems, and answer questions, Large-Language Models like ChatGPT continue to prove themselves a challenge for classroom teachers striving to help students develop their own abilities to think, write, and solve. Still, with careful incorporation, clear instruction, and ample practice, we teachers can foster our student's discernment and skills with this technology that has taken up permanent residence in their world.
127 3, 8, 9* 30	Multi-Grace Classrooms <u>Mrs. Judylynn Walton; American Association of Christian Schools, Chattanooga, TN</u> Conquering the challenges inherent in multi-grade classrooms will provide distinct advantages to the entire school family – students, parents, teachers, and administrators. This workshop includes valuable research and helpful strategies for anyone considering, implementing, and/or teaching multi-grade classrooms.
128 8, 9* 30	Speaking the Truth in Love – Communicating with Parents <u>Mrs. Jan Van Delinder; Sunshine State Association of Christian Schools, Callahan, FL</u> Do the words “parent conference” fill you with dread? How do you learn to put parents and yourself at ease? This is a candid workshop which emphasizes making various forms of communication with parents a productive, edifying experience for all involved!
146 9* 35	Assessments in Action: Assessment Tools You Can Use Today <u>Dr. Jenny Copeland; BJU Press, Greenville, SC</u> Online assessment tools bring variety to and increase engagement in the classroom – not to mention they are fun! If you are looking to set aside the pencils and paper and pick up some fresh new ideas for review and for formative and summative assessments, this session will give you a selection of tools and resources you can start using today.
154 8, 9* 45	Transforming Teaching: Multi-Sensory Instruction for Christian Educators <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> Discover how multi-sensory instruction can transform your teaching in a Christian education setting. Learn how engaging multiple senses enhances student learning, deepens understanding, and aligns with Christian values. This workshop provides practical strategies to incorporate multi-sensory techniques into your curriculum, helping you create more dynamic, engaging, and impactful lessons. Whether you're an experienced educator or new to multi-sensory instruction, you'll gain valuable insights to elevate your teaching and support your students' spiritual and academic growth.

<p>200 3* 32</p>	<p>Let's Write Together <i>Mrs. Cindy Dickinson; BJU Press, Greenville, SC</i> Have your students ever said they just don't know what to write? Learning how to write well is an important component of any language arts program. Students need to be taught how to communicate clearly through writing. Join me for a practical session where we will go through the writing process steps from planning to publishing. Leave with practical tips and resources to help your students become successful writers.</p>
<p>202 1, 8, 10* 32</p>	<p>The Future of Virginia Childcare Policy <i>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</i> Have you heard of VQB5? Do you know what it is? Did you know that VDOE is now implementing Birth to 5 learning standards? What is VDOE's "moonshot" goal for 2030? How does the concept of <i>readiness</i> affect Virginia's early childhood education policy? And how might the answers to all of these questions affect our church-run preschools and daycares?</p>
<p>203 8, 9* 32</p>	<p>The Case for Life Application Classes: Integrating Practical Skills and Biblical Wisdom <i>Mr. Tim McPhillips; Maranatha Baptist University, Watertown, WI</i> Have you noticed a gap in your students' basic life skills and their understanding of foundational wisdom from Proverbs? In a culture increasingly focused on individual worldviews, it is essential to address these gaps through targeted life application classes. This workshop will emphasize the need for such classes in your school, designed to answer students' questions about life and the culture they live in. Drawing on my experience at a Christian school, where we surveyed alumni about what mattered most to them in the classroom, we will explore the importance of developing a Biblical worldview curriculum. We will also discuss how to incorporate practical topics for honest classroom discussion, including finding a spouse, the theology of technology, the LGBTQ movement, finances, entertainment, stewardship, and more.</p>
<p>204 9* 30</p>	<p>Science and the Ark <i>Dr. Montel Wilder; New England Association of Christian Schools, Pepperell, MA</i> Is it possible to fit all the specified animals of Genesis 6 on an ark of the specified size of Genesis 6, and does this allow all the species of our planet to survive a world-wide flood?</p>
<p>205 8, 9* 30</p>	<p>Wellness Warriors: A Teacher's Guide to Supporting Students' Spiritual/Mental Health and Academic Success <i>Mrs. Lee Ann Phillips; Abeka, Pensacola, FL</i> Crafted to aid educators in fostering the holistic well-being and academic success of their students, this session offers teachers actionable strategies to cultivate a caring and nurturing classroom atmosphere that attends to students' mental and spiritual health. Through effective communication, the establishment of trusting connections, and collaborative efforts with stakeholders, teachers can emerge as "Wellness Warriors," dedicated to championing the comprehensive development of their students.</p>
<p>207 1, 2* 42</p>	<p>Making Numbers Count in Preschool and Kindergarten <i>Mrs. Crystal Turner; Pensacola Christian Academy, Pensacola, FL</i> As we make numbers time an enjoyable time, we can teach our students to press forward and excel with numbers!</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	